

## Gateway Level 2 'Dyslexia Awareness' Course Criteria. 3 Credits.

**1** Know what is meant by 'dyslexia'.

### **Assessment Criteria**

- **1.1** Define the term 'dyslexia'.
  - **1.2** Describe the key characteristic features of dyslexia.
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**2** Know how dyslexia is diagnosed.

### **Assessment Criteria**

- **2.1** Give examples of typical signs of dyslexia.
  - **2.2** Describe different methods of assessment used to determine if an individual has dyslexia.
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**3** Know how dyslexia can affect individuals.

### **Assessment Criteria**

- **3.1** Describe the possible social, emotional and behavioural effects of dyslexia on an individual.
  - **3.2** Describe ways in which dyslexia affects learning.
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**4** Know about ways to support the learning of individuals with dyslexia.

### **Assessment Criteria**

- **4.1** Describe different ways to support the learning of individuals with dyslexia.
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**5** Know about sources of information for individuals with dyslexia and those supporting them.

### **Assessment Criteria**

- **5.1** Outline key sources of information, advice and guidance, giving examples of the types of support on offer.