

Level 3 Supporting learners with dyslexia 40 hours 4 credits

Please note, where the Gateway learning outcomes state 'one or more individuals', Dyslexia Matters asks candidates working with young people to work with 2 learners, whereas those working with adults are asked to support 1 adult in order to achieve the course criteria.

Unit Learning Outcomes

1 Be able to take a person-centred approach to supporting learning for individuals with dyslexia.

Assessment Criteria

- **1.1** Plan and provide support to one or more individuals with dyslexia in a way that meets their specific needs and preferences.
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2 Be able to select and adapt teaching and learning resources to meet the needs of individuals with dyslexia.

Assessment Criteria

- **2.1** Select appropriate materials and resources, including technology where appropriate, to meet the needs of one or more individuals with dyslexia.
 - **2.2** Adapt teaching and learning materials to increase their accessibility for one or more individuals with dyslexia.
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3 Be able to monitor the progress of individuals with dyslexia.

Assessment Criteria

- **3.1** Assess progress in specific areas of learning against one or more individual learners' targets.
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4 Be able to evaluate and adjust learning support strategies to meet the needs of individuals with dyslexia.

Assessment Criteria

- **4.1** Use appropriate methods to assess the effectiveness of learning support strategies provided for one or more individuals with dyslexia.
- **4.2** Use findings to adjust support strategies where necessary.